Lesson 2

UNIT 1

**PARENTS AND CHILDREN**

**Step 1**

Open your book at page 16. Do task 1.

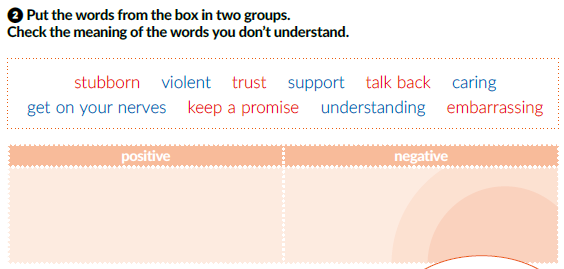
*Otvori svoj udžbenik na 16. stranicu. Riješi 1. zadatak.*

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**Step 2**

Take a look at exercise 2 on page 17. Put the words from the box in two groups – positive and negative.

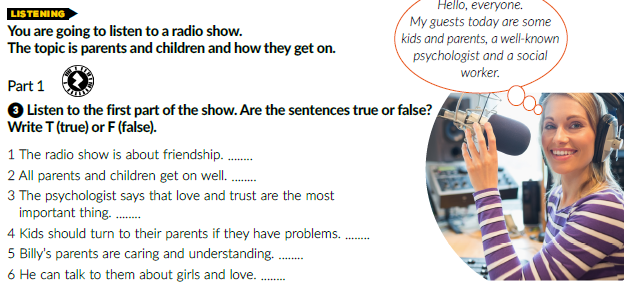
*Pogledaj 2. zadatak na 17. stranici. Razvrstaj riječi iz okvira u dvije grupe – pozitivno i negativno.*

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**Step 3**

Listen to first part of the radio show and determine if the sentences are true or false.

*Poslušaj prvi dio radijske emisije. Odredi jesu li rečenice istinite ili lažne.*

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Listen to the second part of the show and complete the sentences.

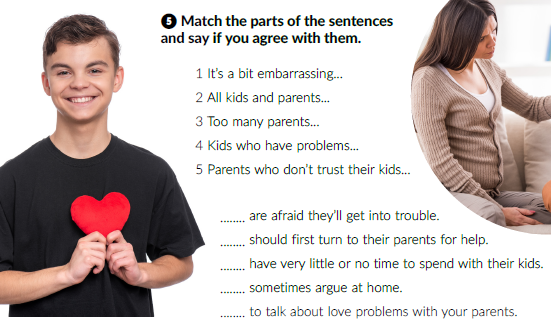
*Poslušaj drugi dio emisije i dopuni rečenice.*

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**Step 4**

Do exercise 5 on page 18.

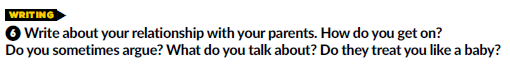
*Riješi 5. zadatak na 18. stranici.*

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**Step 5**

Take a look at exercise 6. Write ~100 words about your relationship with your parents.

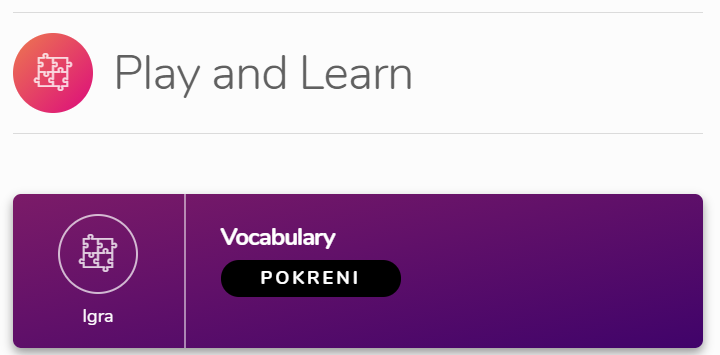
*Polgedaj 6. zadatak. Napiši oko 100 riječi o tvom odnosu sa svojim roditeljima.*

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**Step 6**

Scan the code in the upper left corner of page 17 in your book. Play the vocabulary quiz.

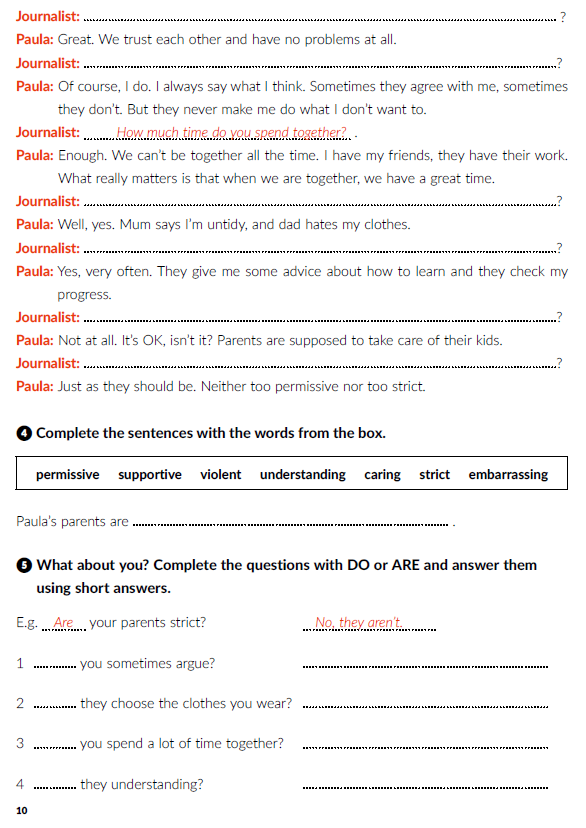
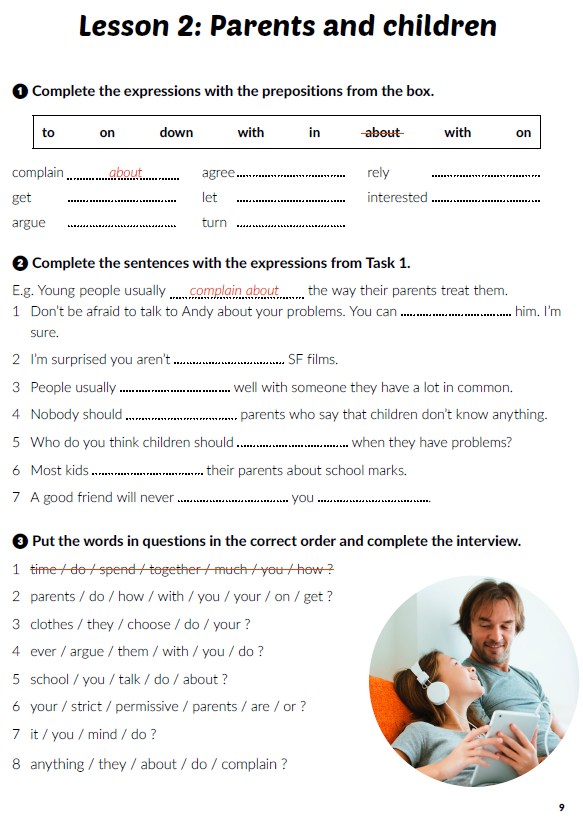
*Skeniraj kod u gornjem lijevom kutu 17. stranice udžbenika. Odigraj kviz o vokabularu.*



**Step 7**

Open your workbook and do exercises on pages 9 and 10.

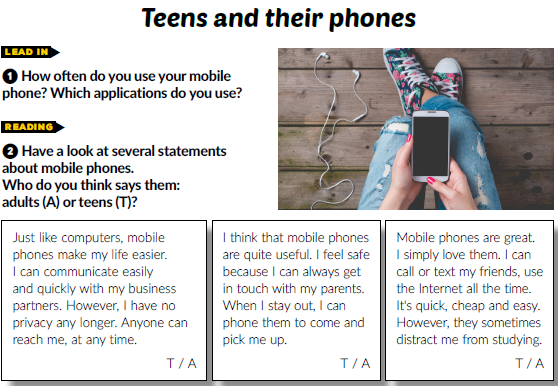
*Otvori svoju radnu bilježnicu i riješi zadatke na 9. i 10. stranici.*

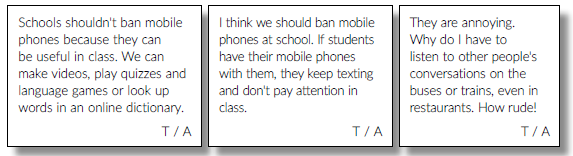
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**Step 8**

Open your book at page 18. Read the statements about mobile phones and circle T if you think teens say them or A if you think adults say them.

*Pogledaj 2. zadatak. Morat ćeš ispravno poredati dijelove Benovog e-maila. Dijelovi su na 6. stranici.*

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**Step 9**

Take a look at exercise 3 on page 19. Find advantages and disadvantages of mobile phones and write them down in two columns.

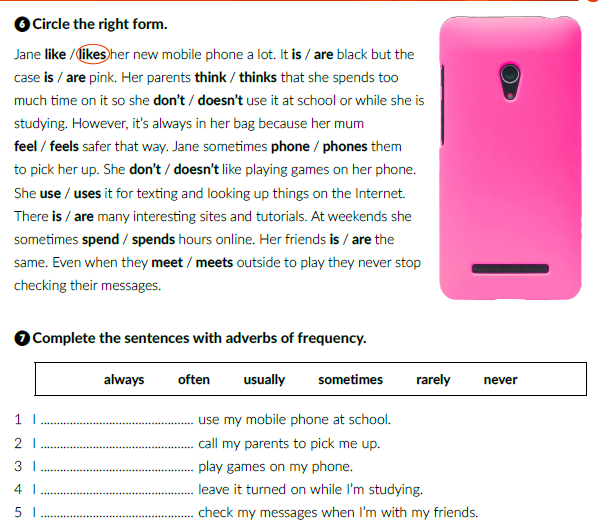
*Pogledaj 3. zadatak na 19. stranici. Pronađi dobre i loše strane mobilnih telefona te ih zapiši u dva stupca.*

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**Step 10**

Open your workbook at page 11. Do exercises 6 and 7.

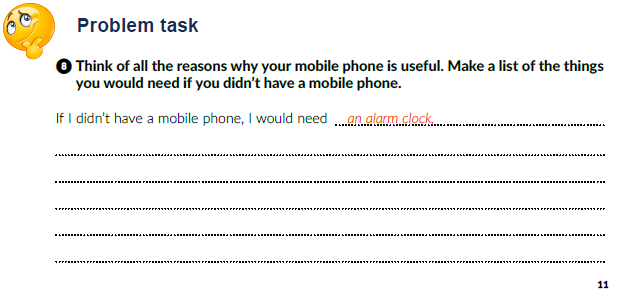
*Otvori svoju radnu bilježnicu na 11. stranici. Riješi 6. i 7. zadatak.*

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**Step 11**

Do exercise 8. Make a list of at least 5 things you would need if you didn’t have a mobile phone.

*Riješi 8. zadatak. Napravi popis barem 5 stvari koje bi trebao/la kada ne bi imao/la mobilni telefon.*

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**…………………..……………**

**ZA ONE KOJI ŽELE VIŠE**

**Step 12** <https://youtu.be/rcDbJwZ7G9k>

Watch this short documentary about a school that locks up students’ phones.

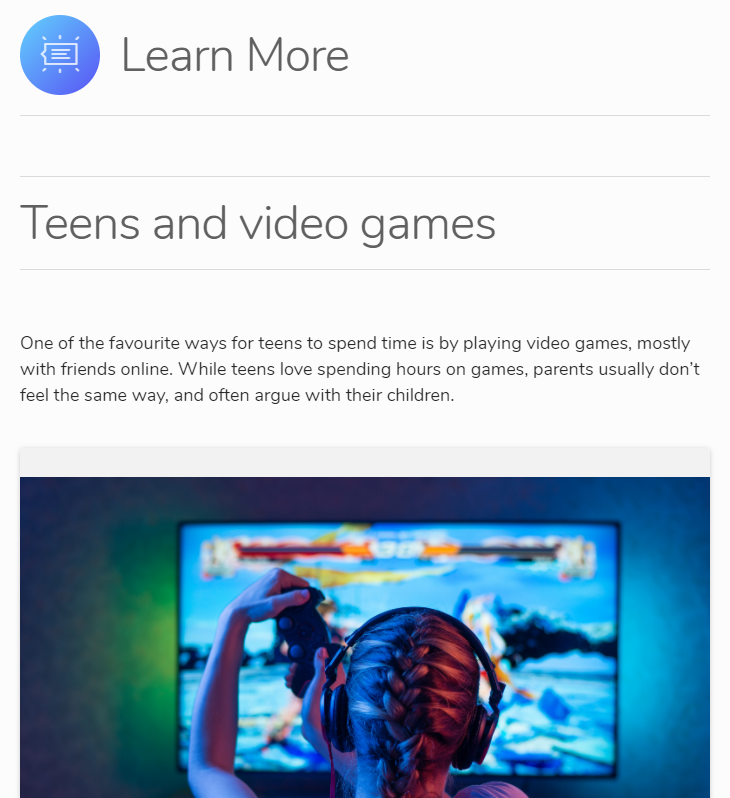
Why did they ban phones? What is Yondr? What happened when started using Yondr? What do the students think about it?

*Tip: you can turn on English subtitles.*



**Step 13**

Scan the code in the upper left corner of page 17 in your book. Select “Learn more” and read about teenagers and video games. Answer the questions in your notebook.





Izradila: Marija Rimac